COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's indicators. If your institution did not define a custom comparison group for this report by July 15, 2022 NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appear below.) The customized Data Feedback Report function available at http://nces.ed.gov/ipeds/usethedata/ can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by Tulsa Community College includes the following 29 institutions:

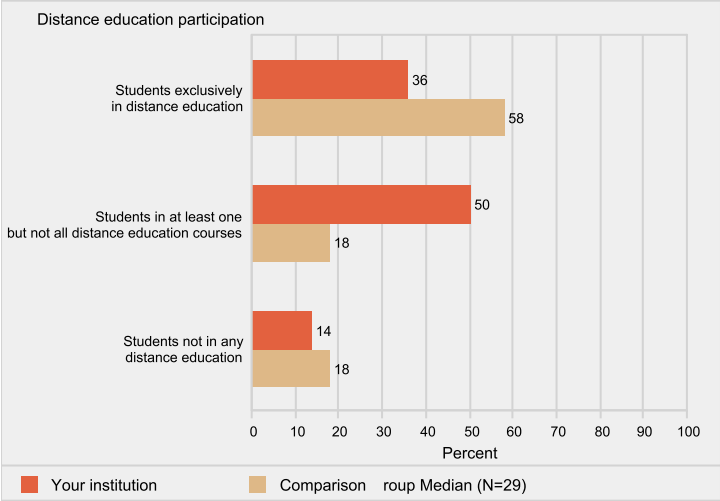
- Anne Arundel Community College (Arnold, MD)
- Bergen Community College (Paramus, NJ)
- Bunker Hill Community College (Boston, MA)
- Central Piedmont Community College (Charlotte, NC)
- Central Texas College (Killeen, TX)
- Chaffey College (Rancho Cucamonga, CA)
- College of the Canyons (Santa Clarita, CA)
- Community College of Allegheny County (Pittsburgh, PA)
- Community College of Baltimore County (Baltimore, MD)
- Community College of Philadelphia (Philadelphia, PA)
- Delgado Community College (New Orleans, LA)
- Erie Community College (Buffalo, NY)
- Front Range Community College (Westminster, CO)
- Irvine Valley College (Irvine, CA)
- Johnson County Community College (Overland Park, KS)
- Kirkwood Community College (Cedar Rapids, IA)
- Lansing Community College (Lansing, MI)
- Metropolitan Community College Area (Omaha, NE)
- Metropolitan Community College-Kansas City (Kansas City, MO)
- Monroe Community College (Rochester, NY)
- Moraine Valley Community College (Palos Hills, IL)
- Mt San Jacinto Community College District (San Jacinto, CA)
- Ozarks Technical Community College (Springfield, MO)
- Saint Louis Community College (Bridgeton, MO)
- Sierra College (Rocklin, CA)
- Sinclair Community College (Dayton, OH)
- SUNY Westchester Community College (Valhalla, NY)
- Trident Technical College (Charleston, SC)
- Wayne County Community College District (Detroit, MI)

The figures in this report have been organized and ordered into the following topic areas:

Topic Area	Figures	Pages
1) Admission (only for non-open-admission schools)	[Not applicable]	
2) Student Enrollment	1, 2, 3 and 4	3 and 4
3) Aid	5	4
4) Charges and Net Price	6 and 7	4
5) Student Financial Aid	8 and 9	5
6) Military Benefits*	[Not applicable]	
7) Retention and Graduation Rates	10, 11, 12, 13, 14, 15, 16, 17 and 18	5, 6, 7 and 8
8) Finance	19 and 20	9
9) Staff	21 and 22	9 and 10
10) Libraries*	23 and 24	10

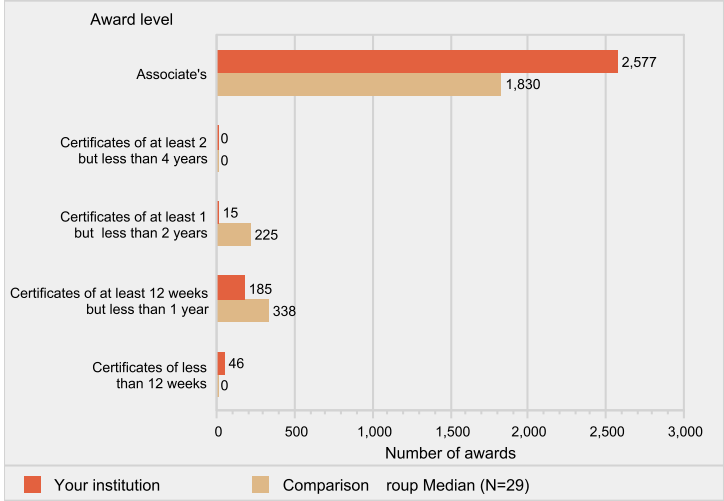
*These figures only appear in customized reports.

Figure 4. Per ent of students enrolled in distan e edu ation ourses, by amount of distan e edu ation: 2020-21



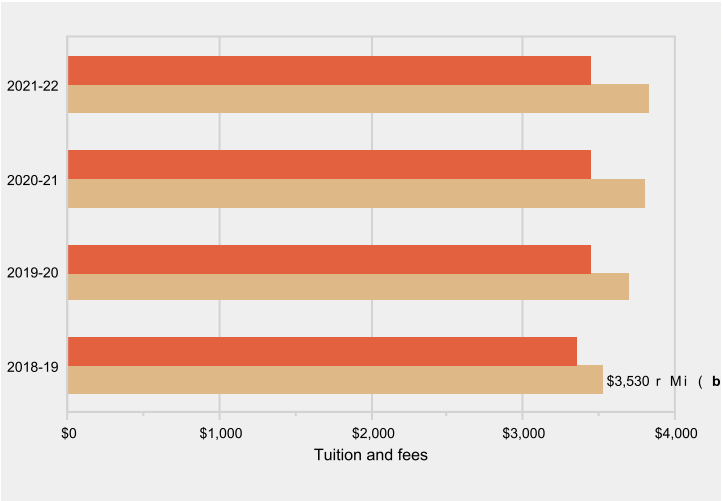
NOTE: N is the number o institutions in the comparison group.
OUR E: U. . Department o Education, National enter or Education tatistics, Integrated ostsecondary Education Data ystem (IED): Fall 2021, 12-month Enrollment survey component.

Figure 5. Number of subba alaureate degrees and ertifi ates awarded, by level: 2020-21



NOTE: N is the number o institutions in the comparison group.
OUR E: U. . Department o Education, National enter or Education tatistics, Integrated ostsecondary Education Data ystem (IED): Fall 2021, ompletions survey component.

Figure 6. Tuition and required fees for full-time, first-time degree/ ertifi ate-see ing undergraduate students: ademi years 2018-19 to 2021-22



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Student nrollment

Enrollm nt Counts o

Retention, Graduation Rates, and Outcome Measures

Retention Rates

Retention rates are measures of the rate at which students persist in their educational programs at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduate students from the previous fall who are still enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking undergratude students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduate students, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduate students.

Graduation Rates and Transfer-out Rates

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed a degree or certificate

Core revenue - for private, not-for-profit institution - (and a small number of public institution -) reporting under FA B reporting standard - include tuition and fee -; government (federal, state, and local) appropriation - and grant -/contract -; private gift -, grant - and contract - including contribution - from affiliated entitie -); investment return; sale - and service - of educational activitie -; and other source - (a generated category of total revenue - minus the sum of core and noncore categorie - on the Finance survey component). "Other core revenue -" include government (federal, state, and local) appropriation -, sale - and service - of educational activitie -, and other source -.

Core revenue - for private, for-profit institution - reporting under FA B reporting standard - include tuition and fee -; government (federal, state, and local) appropriation - and grant -/contract -; private grant -/ contract -; investment income; sale - and service - of educational activitie -; and other source - (a generated category of total revenue - minus the sum of core and noncore categorie - on the Finance survey component). "Other core revenue -" include government (federal, state, and local) appropriation - and other source -.

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