

# 2019 Findings for Tulsa Community College

## The Community College Survey of Student Engagement (

Surveys completed in class during Spring 2019

147 standard survey items assessing various forms of engagement

5 Special Focus Items (Academic Advising)

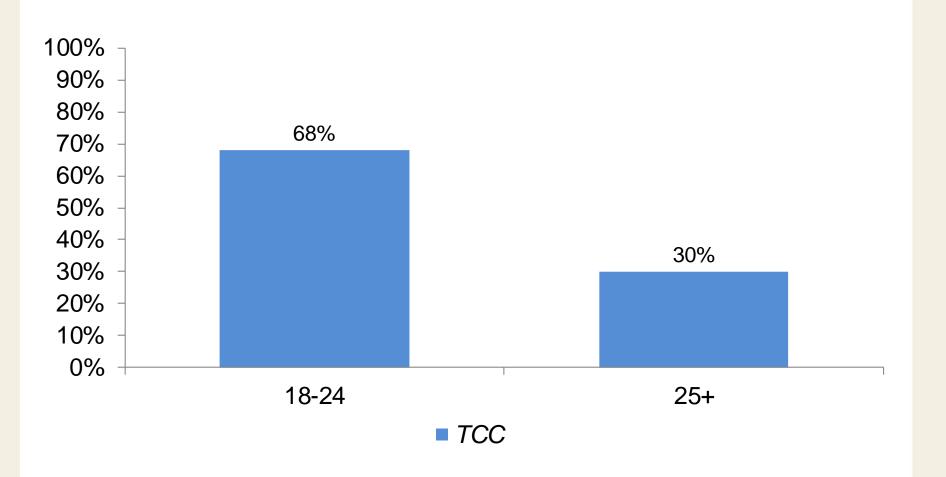
1,219 adjusted survey count

from 100 courses

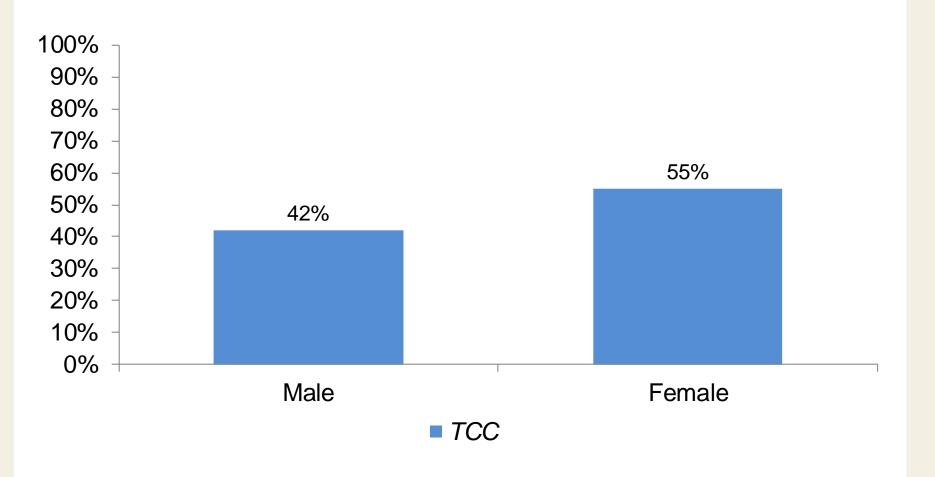
### Student Respondent Profile: Enrollment Status



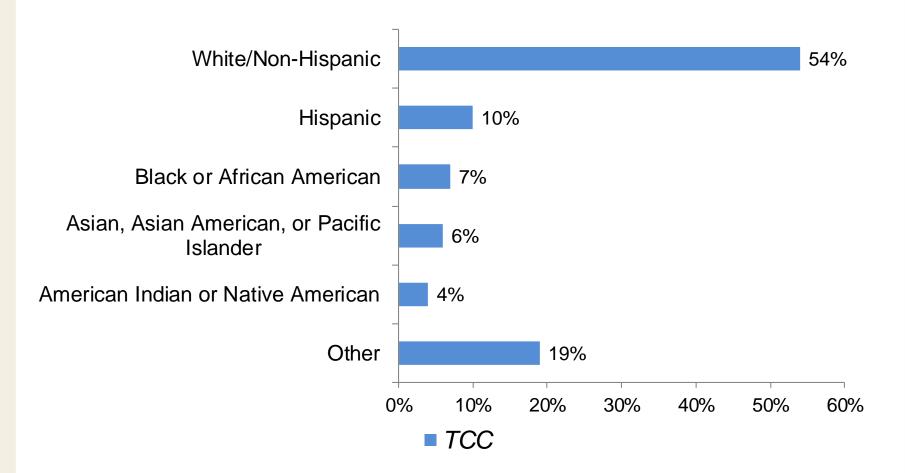
## Student Respondent Profile: Age



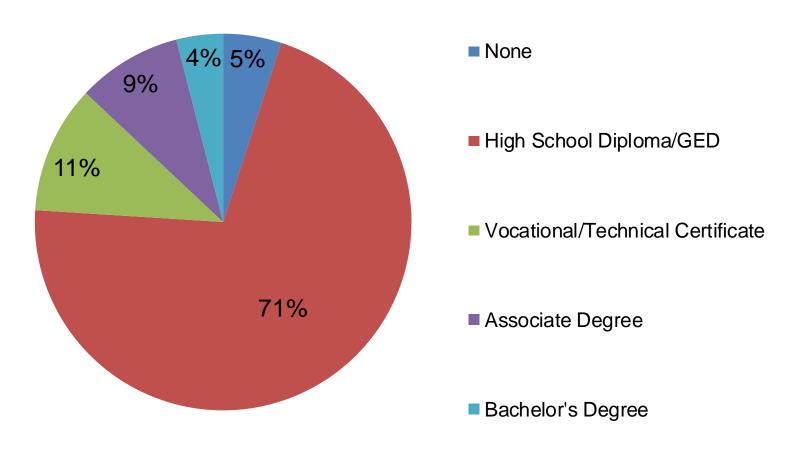
#### Student Respondent Profile: Gender



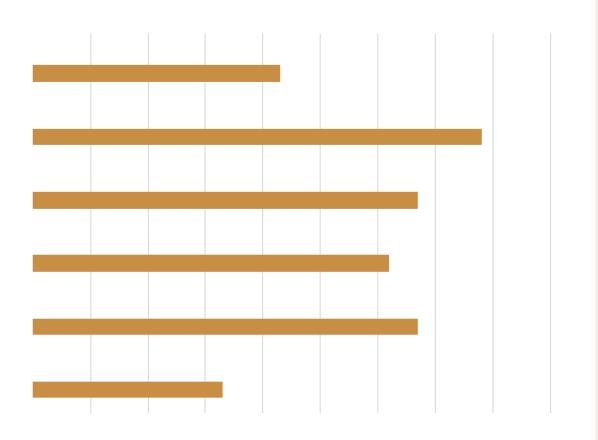
## Student Respondent Profile: Racial Identification



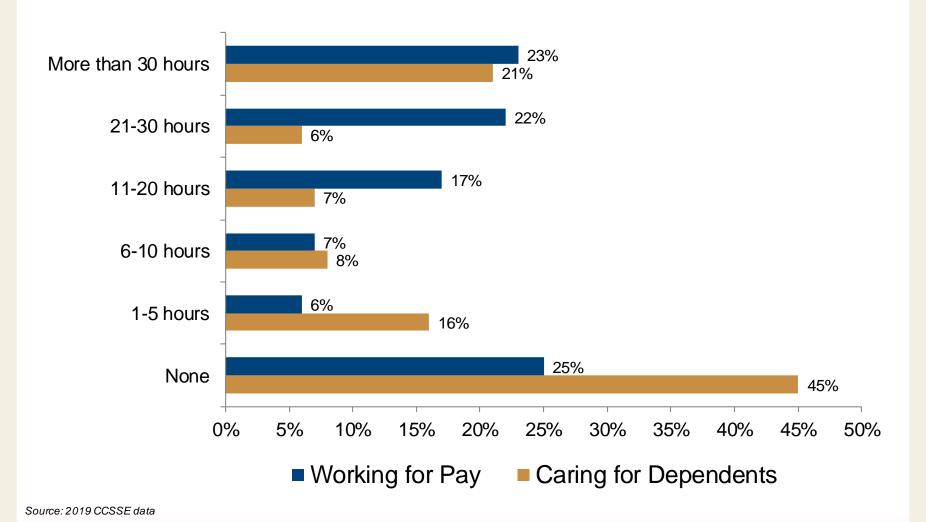
### Student Respondent Profile: Educational Attainment



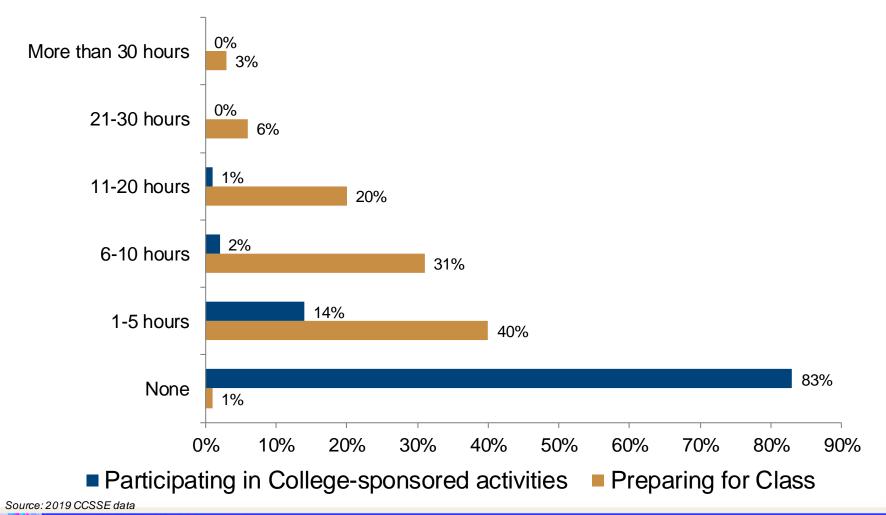
## Student Respondent Profile: Goals



#### Student Respondent Profile: External Commitments



## Student Respondent Profile: College-Related Activities



The five CCS9S9S9S9eo5QT9924 Pract 3(m)-

#### Active and Collaborative Learning

During the current school year, how often have you (% of TCC

Often Very often CCSSE cohort % in brown):

#### Support for Learners (TCC %; CCSSE %)

#### Quite a bit Very much

Providing the support you need to help you succeed at this college (72%; 76%)

Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (52%;

56%)

Helping you cope with your nonacademic responsibilities (work, family, etc.) (23%; 31%)

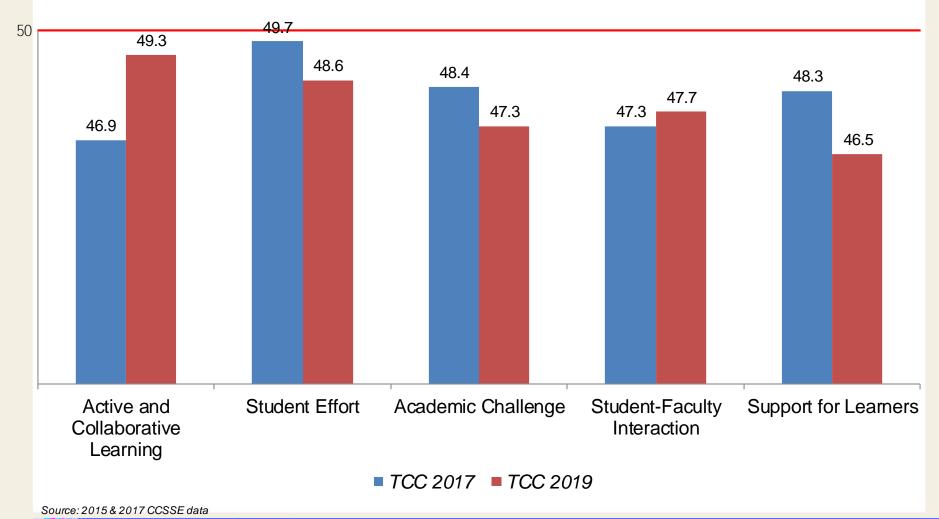
Providing the support you need to thrive socially (30%; 38%)

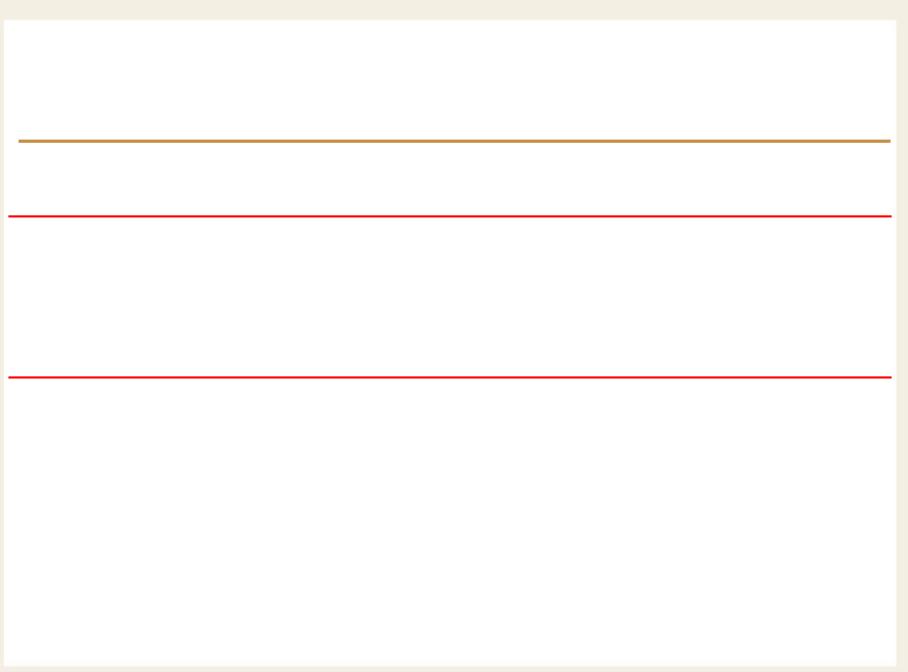
Providing the financial support you need to afford your education (53%; 53%)

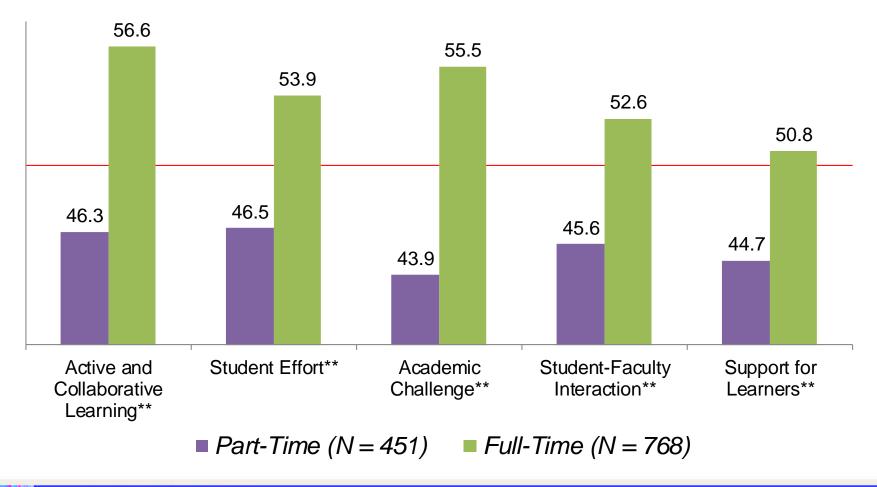
Sometimes Often

Used academic advising/planning services (69%; 60%)

Used career counseling services (11%; 20%) -5% vs. 2017







#### Full-

Make a class presentation

Worked with classmates outside of class

Prepared multiple drafts of a paper or assignment before turning it in

Worked on a paper or project that required integrating ideas or information from various sources

Feel they worked harder than they thought they c()64(t)(t)-6(h)-1

Full-time students feel like TCC contributes to their development in the following more than part-

Acquiring a broad general education

Writing clearly and effectively

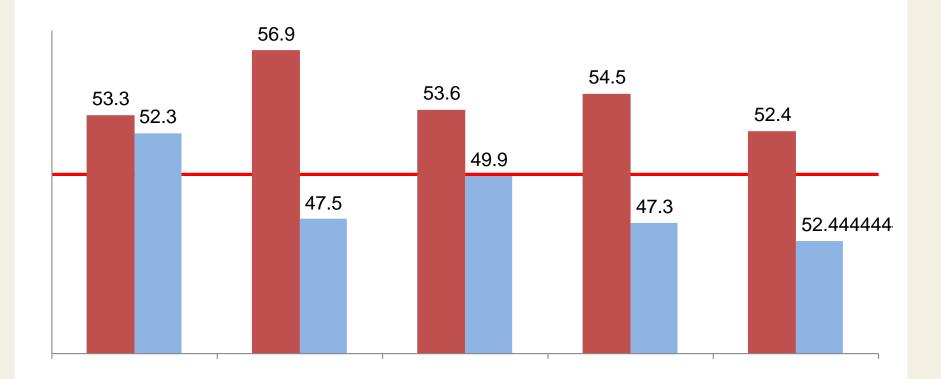
Speaking clearly and effectively

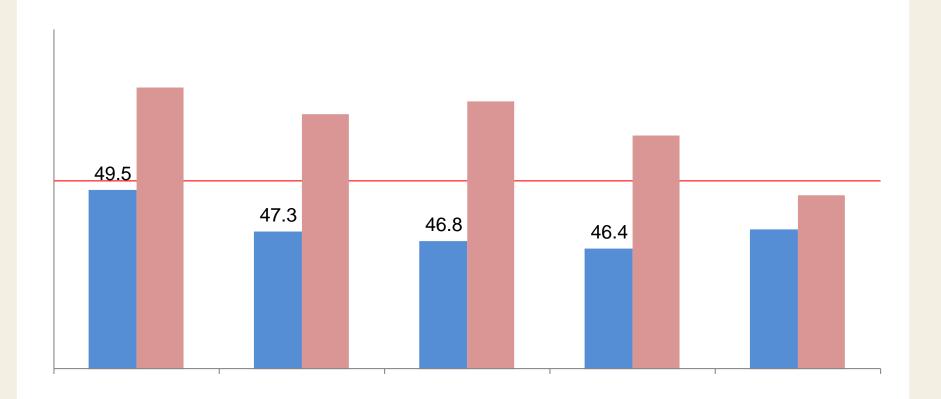
Thinking critically and analytically

Working effectively with others

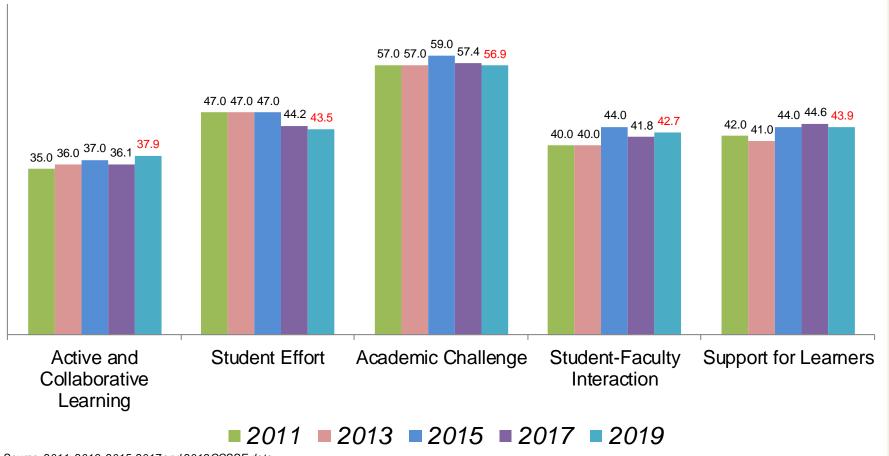
Developing clearer career goals

Gaining information about career opportunities





#### TCC's CCSSE Raw Benchmarks\*



Source: 2011, 2013, 2015, 2017 and 2019 CCSSE data

<sup>\*</sup> Only Raw Benchmark scores can be compared over time

